

Impact Issues 3 TEACHER'S MANUAL

HOW TO USE THIS TEACHER'S MANUAL

This manual will guide you in your use of *Impact Issues 3*, helping you get the most learning value out of each unit. We recommend that you skim over the Teacher's Manual for each unit before teaching the unit, highlighting points you want to emphasize during your class.

This Manual provides support in the several ways:

UNIT OVERVIEW

This gives you a quick overview of the content and procedures for each section of the unit:

- Situation
- Check Your Understanding
- What Do You Think?
- Opinion Network
- Extend the Topic
- Culture Corner
- Sharing My Ideas
- Personal Opinions
- Unit Test

Authors' Introduction

This is an audio file available at impactseries.com/issues. You will hear one of the authors – either Richard Day, Joseph Shaules, or Junko Yamanaka – introduce the unit by talking about “The Issue” that is presented in the Situation, “Questions Raised” throughout the unit, and a few teaching points “To Keep in Mind.” By listening to the author, you will get some insight into the authors' perspective on the unit.

The Issue

This is a synopsis of the Situation. By skimming over this, you'll get the key points that are emphasized in the reading.

Questions Raised

These are a few moral, social, or critical thinking questions that the students will be considering as they work through the unit.

To Keep in Mind

These are a few teaching reminders that you may want to think about before working with the unit. The authors present some cautions or points of cultural sensitivity that may help you as you use the unit in class.

TEACHING GUIDE

This section provides you with specific procedures, suggested variations, and teaching tips to help students engage more fully with each activity in the unit.

Getting Ready

Estimated time: 5 minutes

- Suggestions for introducing the topic and getting students thinking about their ideas and opinions about the topic

Situation

Estimated time: 10-20 minutes

- Suggestions for presenting the Situation, through reading and listening.

Check Your Understanding

Estimated time: 5 minutes

- Ideas for checking students' understanding of key points, includes the Answer Key

What Do You Think?

Estimated time: 10 minutes

- Ways to help students understand different perspectives and formulate their own opinions.

Extending the Topic

Estimated time: 10-15 minutes

- Ideas for connecting the Situation to broader issues, suggestions for developing critical thinking; includes specific steps for completing the activity or task

Culture Corner

Estimated time: 5-10 minutes

- Ideas for working with the content presented in the Culture Corner.

Sharing My Ideas

Estimated time: 20-30 minutes

- Tips for working through each of the four steps: Choose, Prepare, Rehearse, and Present; includes a sample presentation and ideas for assessment.

PERSONAL OPINION

Estimated time: 10-15 minutes

- Ideas for using the Video (available at impactseries.com/issues), along with the cloze summary exercise in the back of the Student Book; includes Answer Key for the cloze summary and complete video script.

UNIT TEST

Estimated time: 15-20 minutes

- Procedures for using the Unit Test (available at <http://www.elttestcenter.com>); Test Center provides duplicable test, plus Answer Key

LINKS

- Suggested links to Internet sites for you or for your students to explore the unit topics further.