

REVIEW UNIT 2 (REVIEW ACTIVITIES FOR UNITS 9-16)

Review Unit 2 offers students the opportunity to review, practice and expand upon language and tasks introduced throughout Units 9-16. You can choose to have students try the review unit exercises after they have completed Unit 16 (which is recommended for the Conversation Starters and Building Fluency pages) or as you feel appropriate.

PAGE 1 LET'S TALK ABOUT IT

Exercise 1: Think Quick is a brainstorming activity to encourage students to think quickly. It can be done as an oral exercise or as a traditional written brainstorming activity. This activity reviews the suggestion expressions introduced in Unit 10 (Shop Till You Drop) and phrases for responding to invitations practiced in Unit 8 (Excuses, Excuses). Using the expression hints provided in the box, students should think of as many suggestions for things to do on the weekend as they can within the time limit. If students do **Think Quick** as a written activity, they should finish by actually making and responding to the weekend activity suggestions with a partner.

Exercise 2: This is an extension activity for the work done on responding to stereotypes in Unit 13 (Aussies Are So Cool!). Encourage students to use the expressions introduced in Unit 13 and to also expand upon their responses by providing opinions, reasons and examples. Students may also like to refer to the adverbs of degree introduced in Unit 3 (A Trip To The Art Gallery) when creating their responses. Note to students that the “positive phrase + but + negative phrase” pattern used when responding to invitations in Unit 8 (Excuses, Excuses) can also be used when disagreeing with stereotypes. Once students have finished writing their responses, put them in pairs and have them develop their responses into mini-conversations. If necessary, tell students they can use the **conversation model** on page 63 as a guide.

Example Answers:

1. That's just a stereotype. Of course some Asian people are quiet, but many Australians are quiet too!
2. You're right that there are many health problems in America, like obesity. But, that doesn't mean that all Americans are unhealthy.
3. That's kind of true. Many teenagers these days seem to spend all their free time just playing video games and surfing the net.
4. That's not really true. I mean, my granddad gives me \$200 every year for my birthday. I don't think that's being stingy.

PAGE 2 CONVERSATION STARTERS (TRACK #98)

Exercise 3: This is a short listen and fill in the blanks activity to encourage students to reflect on themes, expressions and vocabulary from Units 9-16. If you like, get students to guess what (kind of) word could fill each blank and to briefly discuss their ideas before starting the CD. (Note the listenings are shortened versions of selected tracks from each unit.)

Answer Key

Miki & Blaire: 1 – at, 2 – broke, 3 – love
Ken & Emma: 4 – fun, 5 – good, 6 – drive
Carlos: 7 – England, 8 – weather, 9 – overcast
Caroline & Pia: 10 – weekend, 11 – lodge, 12 – inviting
Trish & Alex: 13 – stay, 14 – cool, 15 – that
Emma: 16 – whiz, 17 – café, 18 – lots, 19 – really
Miki & Inna: 20 – States, 21 – plane, 22 – famous
Simon: 23 – hate, 24 – love, 25 – help

PAGE 3 BUILDING FLUENCY

Exercise 4: This is a little grammar activity to check your students' knowledge of how to use the expressions introduced in the Building Fluency pages. Note that there may be more than one correct answer. While going through the answers, ask students why the incorrect answers are incorrect, and how they can be changed to make them correct.

Answer Key Correct words

- 1 – waking up early in the morning, early mornings
- 2 – could sing, was a good singer
- 3 – them, my friends from high school
- 4 – make a lot of money, be wealthy
- 5 – the movies, catching a movie

Exercise 5: This is a fill in the blanks vocabulary exercise covering words and phrases introduced in the Building Fluency pages of Units 9-16. Note that there are five extra words.

Answer Key

- 1 – off, wish, 2 – down, rude, 3 – luck, promotion, good, 4 – hard, inherit, 5 – got, 6 – clean, 7 – found, 8 – cuisine, 9 – transferred, 10 – well

PAGE 4 EXPRESS YOURSELF

Exercise 6: This final activity is an extension on the work students did on responding to good and bad news in Unit 9 (Moving On). Students may also like to refer to the “passing judgment” expressions from Unit 12 (The Life of the Party) and the work they did on retelling events in Unit 7 (A Close Shave). Students receive a Christmas card from Pia. Tell them to respond to Pia's news and to tell Pia about their year. Students can use the information provided on page 80, or they can write about their own news. Tell students to then swap replies with a partner and to think of several things they'd like to ask or talk about based on their partner's reply. Students should then “call” their partner and have a brief conversation.

Example Answer

Hi Pia,

Thanks so much for the Christmas card! I hope you have a great Christmas and New Year too! It sounds like you're having a fun time at university, which is great! What did you decide to major in? Oh, and I'm really sorry to hear about you and Peter. Why did you two decide to break up? I mean, Peter was a great guy, but I'm sure you'll find an even greater guy at university! Are there any cute guys at your campus? Nothing at all at mine!! I can't believe Jenny broke her leg! That's so awful! You'll have to tell me the whole story the next time we catch up.

As for me, well I had a pretty good year. We came last in the uni volleyball tournament in May, which was a real bummer because we practiced really hard, but it was a good experience anyway. Speaking of great experiences, I went to New Zealand for a month during the summer holiday and had a great time! It was freezing cold, but NZ is a really beautiful country and my host family was really kind too, so I had a great time. I started a new part-time job working at a local café a couple of months ago. I really love it – making coffee is so much fun! But, my boss is terrible. He's so moody and is always putting people down. I thought about quitting, but I think I'll stick it out a bit longer. Anyway, I'd better get going. Thanks again for the card and I really hope we can catch up again soon.

Blaire